

Kick-off Meeting

Ankara, Feb.28, 2017

DESIGNING CURRICULUM FOR
PRE-SCHOOL TEACHERS WHO
WORK IN INCLUSIVE CLASSROOM
SETTINGS (Teachers to Teachers)

ERASMUS+ KA2 PROJECT



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Project Overview

Uğur Ersoy

28 February 2017 - Ankara

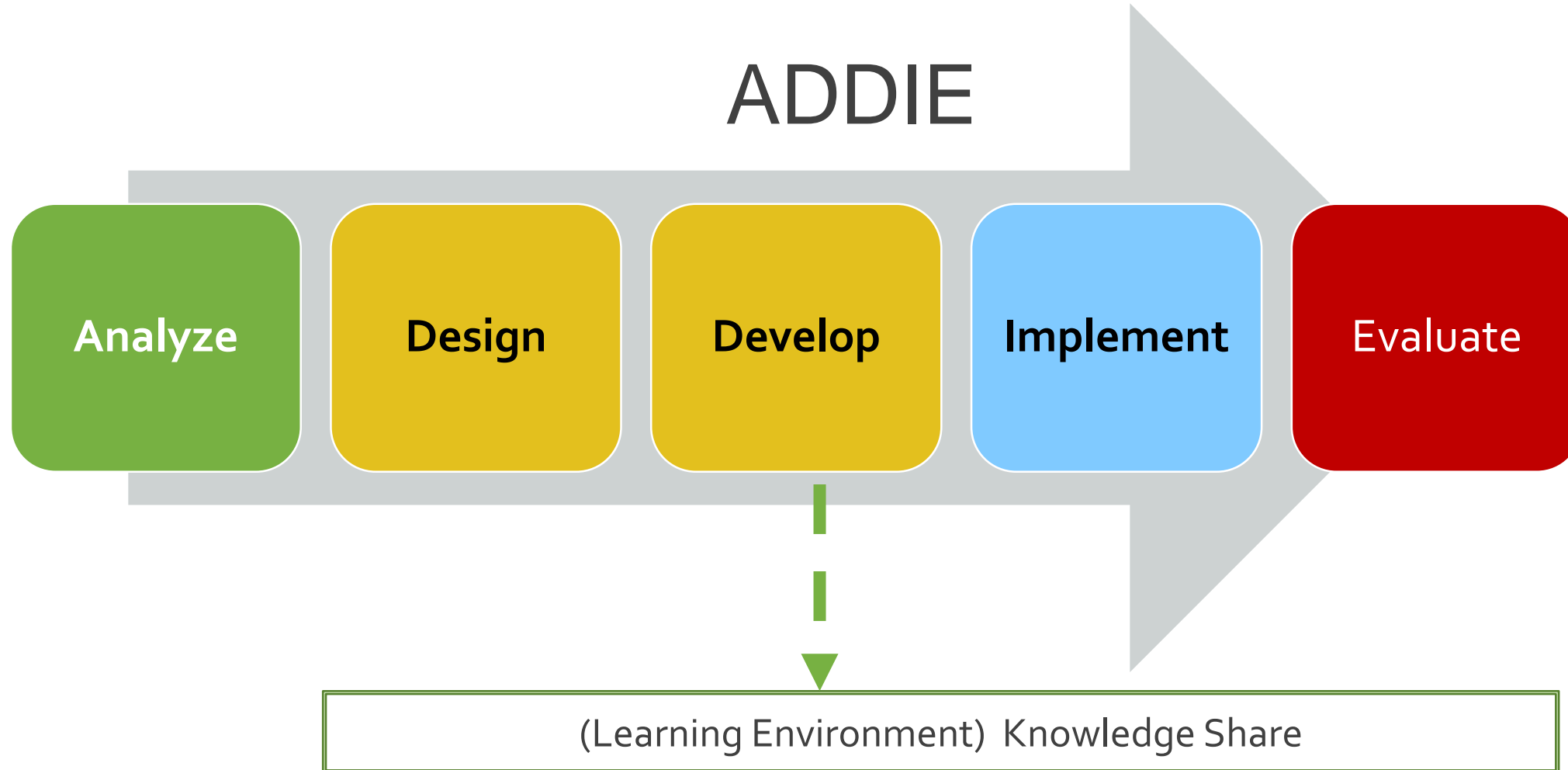


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General Project Methodology

ADDIE





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Output 1

01

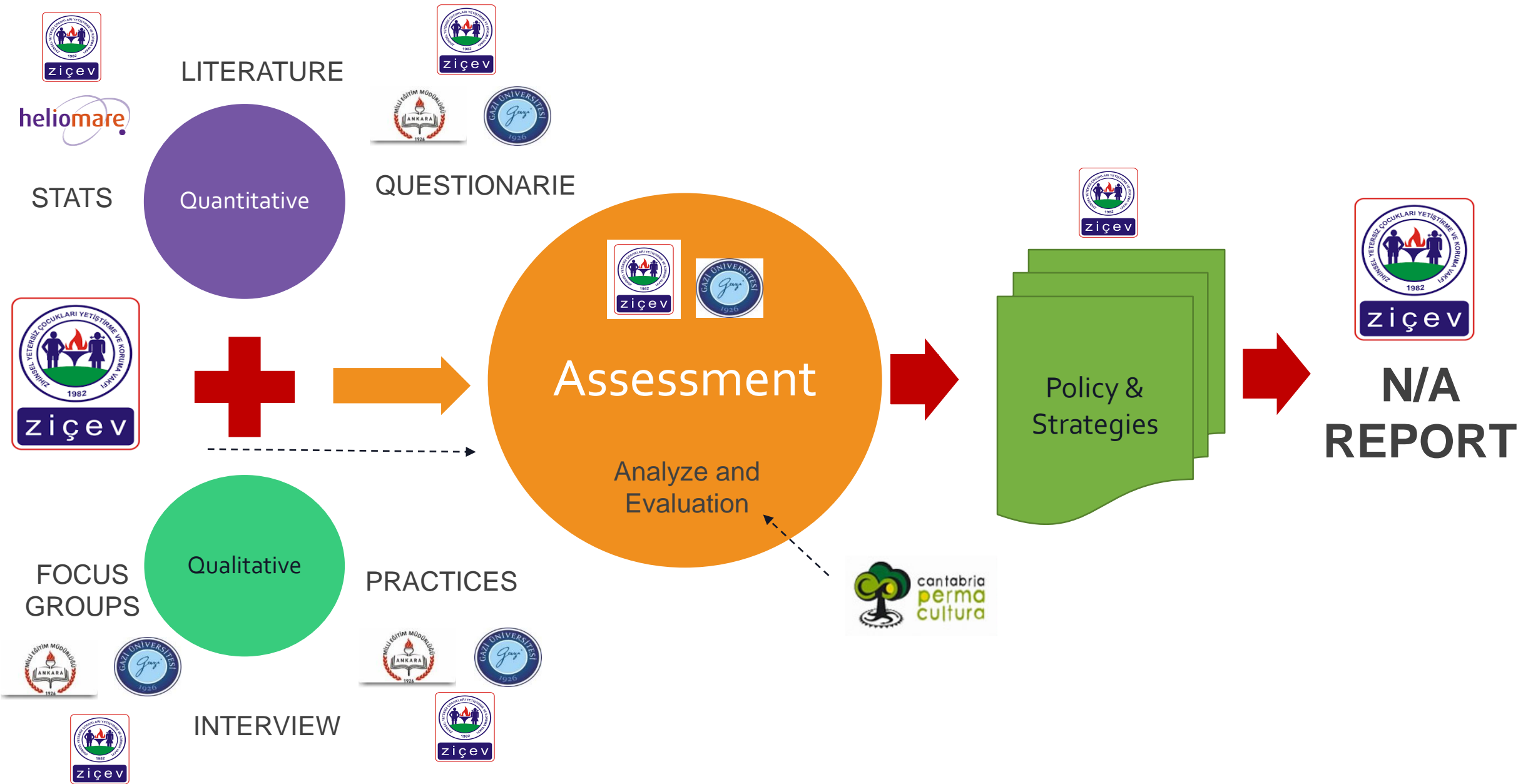
N/A REPORT



Needs Analysis for Pre-School Teachers in Inclusive Education Settings : The main target of the project is to develop a training package for the pre-school teachers in terms of inclusiveness. As the first step of development procedure, a needs analysis should be completed. Ankara is chosen a pilot province to conduct such an analysis. The final product of the output will be a report presenting the current needs of the pre-school teachers who are working in inclusive settings.

- Q1/A1 Literature Survey
- Q1/A2 Field Study Design
- Q1/A3 Field study implementation
- O1/A4: Focus group meetings
- O1/A5 In-depth Interviews





01 Schedule

[illegible]



Output 2



Development of a new tool to evaluate inclusive preschool settings in the perspective of global quality-(Evaluation Tool Kit) : The project will attempt to develop a tool to examine preschool settings based on the idea of inclusion. The tool will reflect the main principles of global quality approach which is the combination of structural and process quality ideas. Structural quality reflects the situation in regard to physical settings, materials in the settings, and the ratio of the students in the settings. Process quality reflects the interaction among the individuals in the settings. The final product will be the first version of a tool to evaluate inclusiveness of the pre-school settings. (Evaluation Tool Kit). This product will be a new tool and will provide a new point of view to the policy makers in an under-researched but most important field of education. This output will contribute to the Output 3 when designing the training program. Therefore it will be a valuable input for O3.

- O2/A1: Literature survey, developing a coding protocol and testing the protocol
- O2/A2: Production of first version of the tool.





High Quality Indicators



Evaluation and Development



Tool Kit Indicators and Content



TOOL KIT



02

Schedule

[illegible]



Output 3

03

TRAINNING PACKAGE



Designing a training program for pre-school teachers who work in inclusive settings:

The main purpose of the project is to design in-service training package for pre-school teachers who are working with children with intellectual disabilities. A group of teacher in selected pilot schools in Ankara will actively participate in the design process of the training package. The final product will be a training package developed by the selected teachers in pilot schools with the support of professionals from partner universities and ZİÇEV. A guide-line will also be prepared to guide the target groups.

- O3/A1: Work shops and classroom observations in pilot pre-schools
- O3/A2: Content development
- O3/A3: Content evaluation
- O3/A4 Revising the content

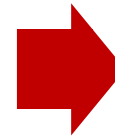


JST-Feedback





Design and
Development



Evaluation
and
Revisions



PACKAGE



BEST PRACTICES - FEEDBACK

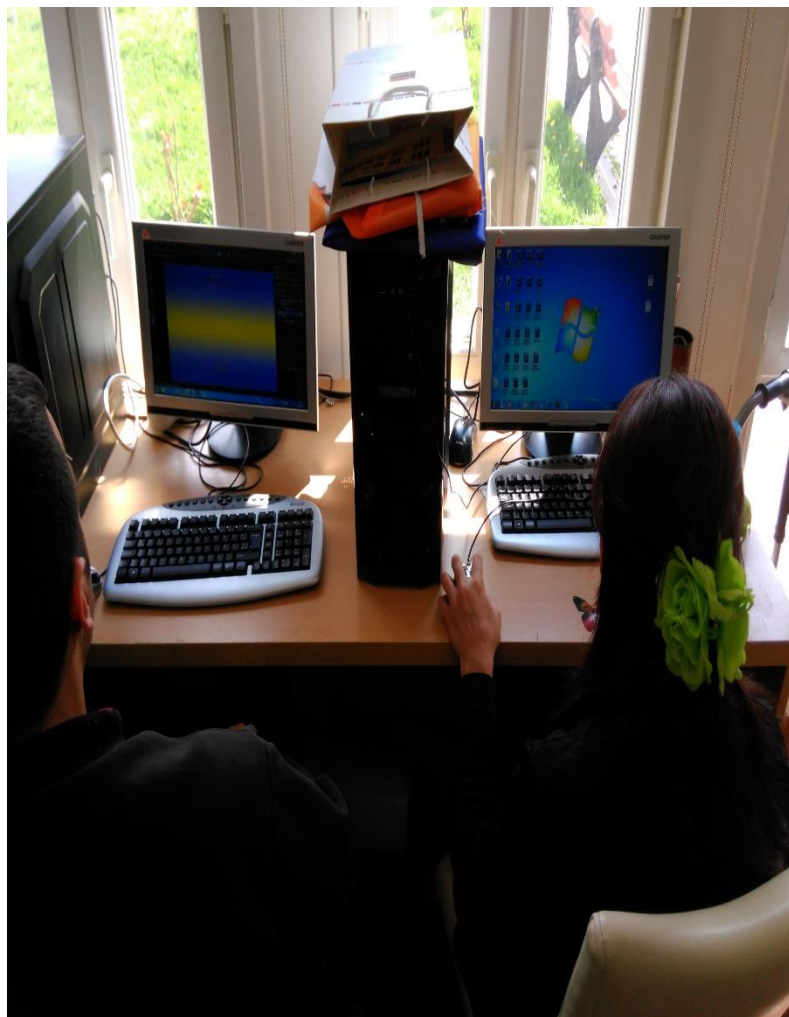


TRAININGS – TN MEETINGS

03

Schedule

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Output 4

04

ICT – DIGITAL SELF-LEARNING FIELD



Designing an open and web based e-learning environment (E-learning portal) for pre-school teachers (O4):

Traditional teaching process is generally conducted and shared in face-to-face classroom interactions. The Internet has changed the way we play, entertain, and learn. With the common and wide use of internet, new training process and techniques have been developed free of distance, time and related constraints. Practically transfer of explicit knowledge, wide-spread and sharing by means of communication technologies is easier and cheaper than other traditional training types. The main objective is to design an e-learning portal for pre-school teachers who are working with children with intellectual disabilities. E-learning portal will be mainly focus on the needs of the target group as a right e-learning environment with right staff, right time and right contents.

- O4/A1: Development of the functional Structure and e-learning management system
- O4/A2: Preparation of digital version of the training program
- O4/A3: Embedding digital learning content into the learning management system
- O4/A4: Usability and Functionality Test Process
- O4/A5: Pilot Trainings

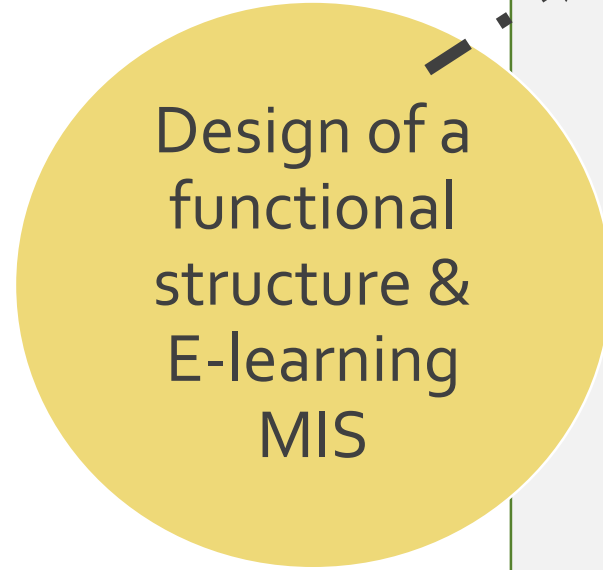




Content
Adaptation



Content
Revision



PILOT STUDIES

Prep: Digital
Version

Embedding

TESTS



SELF
LEARNINIG
PLATFORM

04 Schedule

04 Schedule

[illegible]



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TNMs and JSTs



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MEETINGS and TRAINING AGENDA

CODE	PERSONS (Except Hosting Org)	DAY	PLACE	CONTENT	DATE	HOSTING PARTNER
TNM	12	1	Ankara	Kick-off	Feb 28 2017	 
JST	19	5	Netherlands	Short-term joint staff training	To be settled	
JST	19	5	Spain	Short-term joint staff training	To be settled	
TNM	12	1	Germany	Follow-up and evaluation	To be settled	
TNM	12	1	Netherlands	Follow-up and evaluation	To be settled	
TNM	12	1	Spain	Follow-up and evaluation	To be settled	

Short-term joint staff training event in the Netherlands.

It will be a short term joint staff training provided by Heliomare, the European partner from the Netherlands. Heliomare will conduct a literature review on EU policies and policies on pre-school inclusive education and example of practices in the Netherlands and EU countries in order to make contribution to the current situation and needs analysis (O1). Heliomare will also conduct a study on acceptable criteria for the inclusive pre-school settings to make contribution to Output 2. CJD, our another European partner from Germany will also conduct a study on existent systems which provide evaluation and guidance for early childhood settings. Which criteria-sets, quality indicators and benchmarks have been used globally to examine early childhood settings whether or not as they should be. This studies will provide input to the output 2.



In line with these studies the training will be organized having theoretical and practical components. During the theoretical sessions, Heliomare will give lectures on

- EU policies and knowledge on pre-school inclusive education at the European level
- Existing practices of pre-school inclusive education in the Netherlands and EU countries at the EU level
- Identification of acceptable criterion to evaluate the inclusive preschool settings

However, CJD will contribute to the training in the Netherlands through a session focusing on criteria-sets, quality indicators and benchmarks have been used in Germany and other EU countries to examine early childhood settings. During the practical component of the training, theoretical lectures will be enriched through providing on site to pre-school inclusive .

This training will be useful for researchers from Gazi University, Hacettepe University and ZICEV while designing of the training program and developing a new evaluation tool for pre-school inclusive settings. On the other hand, teachers from MoNE Ankara Directorate will be supported with on-site visits to see real pre-school inclusive educational setting. The professionals will be provided feedback on their practice in order to complete their understanding in real settings.





Short-term joint staff training event in the Spain

It will be a short term joint staff training hosted by Asociación cultural y medioambiental Permacultura Cantabria, the Spanish partner. The training will be focused on how to create e-learning content for pre-school teachers, what are the best examples and critical issues to be taken into consideration.

The training program will cover a practical component providing on site visits to pre-school inclusive settings. Interviews with pre-school teachers will be provided by Permacultura Cantabria on the basis of previous studies.

This training will give a European perspective for researchers Gazi University and ZICEV while designing of the training program. Other professionals will also be supported with on-site training opportunity in real pre-school inclusive educational setting. The professionals will be provided feedback on their practice in order to complete their understanding in real pre-school settings.



Transnational project meetings

Transnational project meetings have been planned to follow and overview project activities and set up sustainable relations among the partners. To this end, 4 transnational project meetings will be organized

- **M1. The Kick-off Meeting** will be held in Turkey to start the Project (2nd month): The first meeting will be the start-up meeting to get to know each other and to make plans for project activities.
- **M2 . The second transnational Meeting will be held in Germany** in 11th months after the 2 joint staff trainings in the Netherlands and in Spain to discuss the results of the current situation and needs analysis and also the tool developed for evaluating inclusive pre-school settings to get their feedbacks and contributions
- **M3. The third transnational Meeting will be held in the Netherlands** in 17th to discuss on training program designed for pre-school teachers and get feedbacks from the partners
- **M4. The fourth transnational Meeting will be held in the Spain** in 22nd month to evaluate e-learning portal and to get feedbacks from the partners and preparations for the final report

Representatives from ZİÇEV and the partner organizations will participate to these meetings. Every meeting will be conducted with a defined agenda as stated above. In addition to the transnational meetings, working meetings with local partners and conference calls with European partners will be organized regularly to overview project activities and the upcoming studies and events.