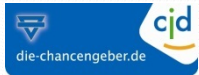




HACETTEPE
ÜNİVERSİTESİ



ERASMUS+ KA2 PROJECT

“Teachers to Teachers”

Designing Curriculum for Pre-School Teachers
Who Work in Inclusive Educational Settings

Asuman Erdem
13 November 2017

Main Objectives

- ✓ To determine current situation and the training needs of pre-school teachers who work in inclusive classroom settings in Turkey
- ✓ To develop a tool to examine pre-school settings based on the idea of inclusion and in the perspective of global quality
- ✓ To develop a training package for target group of teachers including them into the design process
- ✓ To design an e-learning portal as a self learning opportunity

Intellectual Outputs

- O1: Needs Analysis for Pre-School Teachers in Inclusive Education Settings
- O2: Development of a new tool to evaluate inclusive preschool settings in the perspective of global quality-(Evaluation Tool Kit)
- O3: Designing a training program for pre-school teachers who work in inclusive settings
- O4: Designing an e-learning portal for pre-school teachers

Contribution of Partners

O1: Needs Analysis for Pre-School Teachers in Inclusive Education Settings

Leading organization: ZİÇEV

Gazi University & Hacettepe University

✓ To contribute field study conducted in pre-schools in Ankara

Ankara Directorate of National Education

✓ To provide access to pre-schools for both survey application and studies with pilot pre-school teachers

Heliomare:

✓ To conduct a literature review on EU Policy on and Practices in EU Member States Regarding Inclusive Education in Early-Years Settings

Permacultura Cantabria

✓ To make interviews with pre-school teachers in Spain to prepare training participant for the school visits

Contribution of Partners

O2: Development of a new tool to evaluate inclusive preschool settings in the perspective of global quality-(Evaluation Tool Kit)

Leading organization: Gazi University

ZİÇEV

- ✓ To provide contribution during the finalization of the output

CJD

- ✓ To conduct a study on quality indicators for inclusive pre-school setting

Heliomare

- ✓ To provide information about key principles of a quality framework for ECEC Provision in the EU (literature survey)

Contribution of Partners

O3: Designing a training program for pre-school teachers who work in inclusive settings

Leading organization: Gazi University

ZİÇEV

- ✓ To provide input to the content of the training program

Hacettepe University

- ✓ To conduct studies in selected pilot pre-schools in Ankara
- ✓ To provide input to the content of the training program

Heliomare

- ✓ To provide input to the output through the joint staff training held in Holland

Permacultura Cantabria

- ✓ To provide input to the output the a joint staff training held in Spain

Contribution of Partners

O4: Designing an open and web based e-learning environment (E-learning portal) for pre-school teachers

Leading organization: ZİÇEV

Gazi University

- ✓ To contribute studies during the design and functionalization of the e-learning portal
- ✓ To provide input to the content of the e-learning portal

Administrative Issues

- Original versions of the staff assignment letters signed by the representative of your organization or Project based employment contacts
- Original versions of the staff time-sheets signed by the representative of your organization and project staff
- Original versions of the training agreements of the participants attended the joint staff trainings in Holland and in Spain (signed by the representative of your organization and participants)
- Original versions of the attendance sheets of the transnational meetings held in Germany, Holland and Spain (signed by participants)
- Original versions of certificates of attendance prepared for transnational meetings and joint staff trainings and signed by the representative of your organization
- Boarding cards or another travelling documents

Thank you
Danke
Gracias
Dank taal
Teşekkürler

